

NEOLIBERALISM: GOVERNMENTALITY IN THEORY AND PRACTICE

GRADUATE PROGRAM IN SOCIOLEGAL STUDIES SLST 6028

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(with the assistance of Daniel Huizenga, Patrick Dwyer, fellow SLS student, and Ana Speranza, Anthropology student and course RA)

Winter 2021

Tuesday, 4-7pm.

Zoom Synchronous Seminars

****All course materials available through a basic Dropbox account****

Course Description:

What is neoliberalism? The word is everywhere, but what does it mean? Is it just a new word for capitalism or does it indicate a specific kind of capitalism? This course will start with the proposition that neoliberalism involves a fundamental reconfiguration of the field of *regulation* that entails a reengineering of the state and a transnational field of market-oriented ‘regulatory transfer’. Regulation is shaped by law and state initiatives, but it is also “a social activity that includes persuasion, influence, voluntary compliance and self-regulation” (Braithwaite 2006: 19). This is especially the case under contemporary conditions of neoliberal ‘governmentality’, in which non-state actors (international institutions, NGOs, public-private partnerships, religious institutions, and corporations) increasingly engage in activities which govern populations and encourage people to adopt new forms of self-regulation.

We will explore neoliberal governmentality using the work of critical theorists and ethnographers of neoliberal *practice*. Drawing upon work influenced by late Foucaultian theory, students will be introduced to key concepts in debates in anthropology, geography, and political theory that are common to explorations of neoliberalism in spheres as diverse as criminal corrections, cultural heritage management, environmental protection, international development, social work, and urban planning. Emphasis is put upon studies based on ethnographic research.

The first five classes (after the introductory session) will provide students with fundamental framing materials, introducing key theoretical concepts including governmentality, technologies,

subjectification, community, and biopolitics with an emphasis upon spaces of and resources for social agency (assemblage has been made an option given short length of the course). The remainder of the course will explore six topics that students will choose from amongst thirteen optional modules. Possible options include biotechnology, citizenship, social welfare, urban planning, culture as resource, environmentalism, international development, indigeneity, mental health, health policy. In our final week we might explore the concept of ‘postneoliberalism’ as it has evolved since the financial crisis of 2008, particularly in the Latin American context where a rejection or reformulation of neoliberalism appears to be most entrenched. If students choose not to do this as a final topic, we can have another optional module.

The course is global in terms of the discourses, institutions and relations of power it analyzes and the transnational networks with which it is concerned but puts emphasis on how these are locally experienced, understood, and rearticulated.

Evaluation:

Moderating Seminar Discussion - 25%

Each student will assume responsibility as the moderator of the seminar discussion for one week’s discussion of the readings, which they will choose by the second week (**January 19**) of the course. Moderators will provide outlines of the way they will conduct the seminar with the questions they wish to pose using PowerPoint, offer oral summaries of the main arguments in the readings, consider the main concepts used, and pose questions which urge students to substantively address the readings’ theoretical orientation and/or quality of argumentation.

Additional audiovisual materials are welcome but not required. The moderation exercise is worth 25% of the course grade.

Response Paper - 25%

Each student will be responsible for preparing **one short (8-12 page) paper based upon the assigned readings, which will be due the day before the class on which those readings are discussed. Students will write a paper for a week *other* than the week they moderate.** All weeks after the first two framework-setting classes may be chosen for the papers (**I do *not* need to know in advance which students are choosing which topics**). The paper will address the

research on which the scholarship is based, summarize and evaluate the quality of the arguments and the evidence used to advance them, and compare and contrast the points made. The point is to consider the module synthetically. Although each reading does *not* need to be expressly addressed, the paper should show that you are familiar with the whole set of readings and how they speak to each other. Readings may be referenced simply by author's name and year; no bibliography or footnotes are necessary as long as quotes indicate page numbers in parentheses. I will read papers up to 15 pages long so do not fail to submit a paper because you did not have time to edit it down by the submission time. Each paper will be worth 25% of the course grade. Papers must be **completed before the class itself** and **sent electronically to Ana Speranza [anas93@my.yorku.ca] to upload to the course Dropbox folder by Monday at 10am** so that we know the moderator has at least one well-informed interlocutor. **Please use Grammarly (using the free basic account) to evaluate your grammar before submitting all written course materials.**

Research Exercise - 30%

Option 1: Students could write a synthetic paper that integrates readings from TWO modules covered in the course, other than that which they presented on and wrote a response paper about, OR TWO THAT WERE OMITTED, combining these with updated readings that use the neoliberal framework. These papers would be due two weeks after the course ends. I suggest that 15-20 double-spaced pages will be needed to do this effectively (but I will read submissions up to 30 pages in length if, for example, students want to incorporate reflections upon their own research projects).

Option 2: As a research exercise, students could design another module for the course centered on a topic (not covered in the course) in which there is scholarship from a neoliberal governmentality perspective. Beginning with broad reference materials (Encyclopedias, Handbooks, Companion Guides, Theory overviews, Keyword volumes, etc.), followed by some specific example-based journal articles or anthology essays that showcase the concept. *The module should follow the structure and length of those in this course*, adding a brief description of each article and chapter. Explain why you have chosen the readings, why you have organized them in the way that you have, and discuss where in a course like this (referring to the first, extensive syllabus) the module would fit and why (this is designed to get you to reflect on how

theory evolves) . This would be due two weeks after the course ends. **This exercise is designed to help students to begin their comprehensive lists!** In the past, students who have done this well, have had their modules added to the course, with their permission.

Participation and Preparedness - 20%

Attendance and participation are very important to the success of the course. Students who are unable to attend a class are asked to provide advance notice. Informed contributions to the discussion are extremely significant to student's learning; students who have difficulties making oral contributions (and any other students who wish to do so) **are invited to post written commentaries on the zoom chat for other students to read.** Moderators are also encouraged to invite questions this way. Attendance and participation will be worth 20% of the course grade.

Academic Honesty:

FGS has an academic integrity module that can be found here:

<https://eclass.yorku.ca/eclass/course/view.php?id=37555>

From the York University Senate Policy on Academic Honesty

"Academic honesty requires that persons do not falsely claim credit for the ideas, writing or other intellectual property of others, either by presenting such works as their own or through impersonation. Similarly, academic honesty requires that persons do not cheat (attempt to gain an improper advantage in an academic evaluation), nor attempt or actually alter, suppress, falsify or fabricate any research data or results, official academic record, application or document. Finally, academic honesty requires that persons do not aid or abet others to commit an offence of academic dishonesty, including intentional acts to disrupt academic activities."

The full policy can be found here: <https://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>. Please note that the basic Grammarly program can also be used to detect plagiarism so if you are not sure if what you have done would be considered as such, take advantage of this resource.

CLASS ONE: JAN 12

INTRODUCTION

[Zoom link](#) Meeting Id: 974 3075 5743 Passcode: 760437

Go through syllabus. Introduce themes. Discuss methods of evaluation. **STUDENTS NEED TO VOTE ON 6 OPTIONAL MODULES FROM THE LIST OF 13. This will be done by way of a Google form emailed in advance of the class.** Syllabus to be revised to indicate the modules chosen by January 14 and the moderators' assignments by January 21.

CLASS TWO: JAN 19

INTRODUCING NEOLIBERALISM & REGULATION (83)

Students to indicate top four choices for moderation by way of Google form, which will be shared by email prior to this class.

[Zoom Link](#) Meeting ID: 913 5915 2349 Passcode: 735627

Neoliberalism (38.5)

Peck, Jamie, Neil Brenner, and Nik Theodore. (2018). Actually Existing Neoliberalism. In Cahill, Damien, Melinda Cooper, Martijn Konings and David Primrose (eds.), *The SAGE Handbook of Neoliberalism*. London: SAGE Publications, pp. 3-15. (11.5 pgs)

Wacquant, Louis. (2012). Three steps to a historical anthropology of actually existing neoliberalism. *Social Anthropology/Anthropologie Sociale* 20: 66–79. (10 pgs)

Ferguson, James. (2009). The Uses of Neoliberalism. *Antipode* 41 (5): 166-84. (17 pgs)

Regulation (44.5)

Braithwaite, John. (2008). Neoliberalism or regulatory capitalism? In *Regulatory Capitalism: How it Works, Ideas for Making it Work Better*. Cheltenham: Edward Elgar, **READ ONLY** pp. 1-12, 25-29. (16 pgs)

Grabosky, P. (2013). Beyond responsive regulation: The expanding role of non-state actors in the regulatory process. *Regulation and Governance* 7(1): 114-123. (7 pgs)

Himley, Matthew. (2012). Regularizing Social Extraction in Andean Peru: Mining and Social Mobilization in an Era of Corporate Social Responsibility. *Antipode* 42 (2): 394-416. Read only "Regularizing Extraction" pp. 397-399. (2 pgs)

Tusikov, Natasha. (2017). Transnational Non-State Regulatory Regimes. In Peter Drahos, ed. *Regulatory Theory: Foundations and Applications*. Canberra: Australian National University Press, pp. 339-351. (12.5 pgs)

Chorev, Nistan. (2018). Neoliberalism and Supra-National Institutions. In Cahill, Damien, Melinda Cooper, Martijn Konings and David Primrose (eds.), *The SAGE Handbook of Neoliberalism*. London: SAGE Publications, pp. 260-269. (7 pgs)

Optional Background:

Peck, James. (2010). Constructions of Neoliberal Reason, and Between Gotham and the Golf. In *Constructions of Neoliberal Reason*. Oxford: Oxford University Press, pp. 1-34, and pp. 134-181. (63 pgs)

CLASS THREE: JAN 26

GOVERNMENTALITY (89)

MODERATOR:

Rose, Nikolas and Miller, Peter. (2010). Political Power beyond the State: problematics of government. *British Journal of Sociology* 61: 271-303. (28 pgs)

Collier, Stephen J. (2009). Topologies of power: Foucault's analysis of political government beyond 'governmentality'. *Theory, Culture and Society* 26(6): 78-108. **READ ONLY** pgs 78-90 (12 pgs)

Miller, Peter and Nikolas Rose. (2008). Death of the Social: Refiguring the Territory of Government. In *Governing the Present*. Polity: Cambridge, pp. 84-94. (10 pgs)

Brockling, Ulrich, Susanne Krasmann and Thomas Lemke. (2011). From Foucault's Lectures at the College de France to Studies in Governmentality: An Introduction. In Ulrich Brockling, Susanne Krasmann, and Thomas Lemke (eds.) *Governmentality: Current Issues and Future Challenges*. New York: Routledge. **READ ONLY** Pp. 7-15. (8 pgs)

Lippert, Randy K., and James W. Williams. (2012). Taking Exception: The Cases of Financial and Urban Governance. *Social & Legal Studies* 21(1): 51-72. (18 pgs)

Masoumi, Azar. (2019). "Come Out and Be Free!": Coming Out and the (International) Government of Sexualities. In Deborah Brock (ed.), *Governing the Social in Neoliberal Times*. UBC Press, pp. 283-298. (13 pgs)

CLASS FOUR: FEB 2

SUBJECTIFICATION AND COMMUNITY (110)

MODERATOR:

Subjectification (77)

Rose, Nicholas. (1996). Governing 'advanced' liberal democracies. In Andrew Barry, Thomas Osborne and Nikolas Rose, eds., *Foucault and Political Reason*. Chicago: University of Chicago Press, **READ ONLY** subsection titled "Advanced Liberalism" pp. 50-64. (12 pgs)

Rose, Nicholas. (1999). Freedom. In *Powers of Freedom: Reframing Political Thought*. New York: Cambridge University Press, **READ ONLY** pp. 61-66 and 83-97. (19 pgs)

Read, Jason. (2009). A Genealogy of Homo-Economicus: Neoliberalism and the Production of Subjectivity. *Foucault Studies* 6: 25-36. (11 pgs)

Katz, Cindi. (2005). Partners in Crime? Neoliberalism and the production of new subjectivities. *Antipode* 37 (3): 623-31. (8 pgs)

Barnett, Clive, et. al. (2008). The Elusive Subjects of Neoliberalism. *Cultural Studies* 22 (5): 624-653 (an extended critique of the governmentality perspectives on subjectification). (27 pgs)

Optional Background:

Bondi, Liz. (2005). Working the Spaces of Neoliberal Subjectivity: Psychotherapeutic Technologies, Professionalisation and Counselling. *Antipode*, 37(3): 497-514. (17 pgs)

Larner, Wendy and Craig. (2005). Community Activism and Local Partnerships in Aotearoa New Zealand. *Antipode* 37 (3): **READ ONLY** 402-406 and 414-420. (10 pgs)

Community (33)

Bennett, Tony. (2000). Acting on the Social: Art, Culture and Government. *American Behavioral Scientist* 43(9): **READ ONLY** 1419-1423 (4pgs)

Coombe R.J. (2011). Possessing Culture: Political Economies of Community Subjects and their Properties. In M. Busse and V. Strang (eds.), *Ownership and Appropriation*. Oxford: Berg Publishers, pp. 105-27. (16 pgs)

Mayes, R., P. McDonald and B. Pini. (2014). 'Our' community: Corporate social responsibility, neoliberalisation, and mining industry community engagement in rural Australia. *Environment and Planning A* 46 (2): 398-413. (13 pgs)

Optional Background:

Walker, M., S. M. Roberts, J. P. Jones III, and O. Fröhling. (2008). Neoliberal development through technical assistance: Constructing communities of entrepreneurial subjects in Oaxaca, Mexico. *Geoforum* 39 (1): 527-42. (12.5 pages)

CLASS 5: FEB 9

TECHNOLOGIES: STANDARDS, AUDITS & RATIONALITIES (131)

MODERATOR:

Barry, Andrew, Osborne, Thomas and Nikolas Rose (1996) Introduction. In Andrew Barry, Thomas Osborne and Nikolas Rose, eds., *Foucault and Political Reason*. Chicago: University of Chicago Press, pp. 1-17. (16 pgs)

Busch, Lawrence (2011). The Power of Standard, and From Standardization to Standardized Differentiation. In *Standards, recipes for reality*. Cambridge: MIT Press. **Read the following excerpts:** pages 17-34, and 151-177 **STOP** at "Clothing is a good...", **START** at 189 "Mass customizaion..." to 196 "Conclusions." (17.5 + 35 pgs; long but easy read)

Higgins, W. and K. Tamm Hallström (2007). Standardization, Globalization and Rationalities of Government. *Organization* 14(5): 685–704 (**READ ONLY** 696-701). (5 pgs)

Dunn, Elizabeth (2005). Standards and Person-Making in East Central Europe. In Aihwa Ong and Stephen J. Collier, eds., *Global Assemblages: Technology, Politics, and Ethics as Anthropological Problems*. Malden: Blackwell, pp. 173-193. (17 pgs)

Shore, Cris (2008). Audit culture and Illiberal governance: Universities and the politics of accountability. *Anthropological Theory* 8(3): 278-298 (15 pgs)

Cohen, Julie E. (2019). Networks, Standards, and Transnational Governance Institutions. In *Between Truth and Power: The Legal Constructions of Informational Capitalism*, 202-237. Oxford University Press. **READ ONLY THE FOLLOWING: 202- 210 STOP at "Order Without Law?" Start at 217 "Points of Convergence" STOP at 219 "Dominance as Hegemony" Start at 221 "Legal Standards Wars" STOP at 232 "Technocracy and it's Discontents" Start at 234 "Standards, Hubs and Platforms."** (25.5 pgs)

Optional Background:

Gibbon, Peter and Lase Folke Henriksen (2012). A Standard Fit for Neoliberalism. *Comparative Studies in Society and History* 54(2): 275-307. (27 pgs)

Busch, Lawrence (2011). Certified, Accredited, Licensed, Approved. In *Standards, Recipes for Reality*, 201-237. Cambridge: MIT Press. (34 pgs)

READING WEEK FEBRUARY 13-19, 2021 [NO CLASS]

CLASS 6: FEB 16

ASSEMBLINGS & ASSEMBLAGE (88)

MODERATOR:

Higgins V., Larner W. (2017) Introduction: Assembling Neoliberalism. In: Higgins V., Larner W. (eds) *Assembling Neoliberalism*. Palgrave Macmillan, New York.
https://doi.org/10.1057/978-1-137-58204-1_1 (15.5 pgs)

Brady, Michelle. (2016). Neoliberalism, governmental assemblage and the ethnographic imaginary. In M. Brady & R. K. Lipperts (eds.), *Governing Practices: Neoliberalism, Governmentality, and the Ethnographic Imaginary*. Toronto: University of Toronto Press, **READ ONLY** pp. 3-17. (14 pgs)

Li, Tania. (2007) Practices of Assemblage and Community Forest Management. *Economy and Society* 36 (2): 263-93. (23.5 pgs)

Muller, Martin (2015) "Assemblages and Actor-networks: Rethinking Socio-material Power, Politics and Space". *Geography Compass*, 9(1): 27-41. (11pgs)

Lippert, Randy K. (2016). Urban neoliberalism, Police, and the Governance of Condo Life. In M. Brady & R. K. Lipperts (eds.), *Governing Practices: Neoliberalism, Governmentality, and the Ethnographic Imaginary*. Toronto: University of Toronto Press, pp. 181-198. (17 pgs)

McLean, Jessica. (2017). "Water Cultures as Assemblages: Indigenous, Neoliberal, Colonial Water Cultures in Northern Australia." *Journal of Rural Studies* 52: 81–89.
doi:10.1016/j.jrurstud.2017.02.015. (7 pgs)

Optional Background:

Anderson, Ben, Matthew Kearnes, Colin McFarlane and Dan Swanton (2012) *On assemblages and geography. Dialogues in Human Geography* 2: 171-189. (Good, if difficult, overview of theoretical genealogy of the concept. Highly recommended). (16 pgs)

The following are optional topics. The order in which we will cover them will depend upon which ones are chosen.

Topic 1: PENALITY, POVERTY, POWER (113)

MODERATOR:

Lazzarato, Maurizio (2009) Neoliberalism in Action: Inequality, Insecurity and the Reconstitution of the Social. *Theory Culture Society* 26(6): **READ ONLY:** 110-122, 126-132. (16 pgs)

Wacquant, L. (2010) Crafting the neoliberal state: Workfare, prisonfare, and social Insecurity'. *Sociological Forum* 25 (2): 197-220 **READ ONLY** 198-209 and 214-219. (17 pgs)

Schram, Sanford F. (2018) Neoliberalizing the Welfare State: Marketizing Social Policy/Disciplining Clients." In *The SAGE Handbook of Neoliberalism*, 308-322. London: SAGE Publications Ltd, 2018. doi: 10.4135/9781526416001.n25. (13.5 pgs)

Woolford, Andrew and Amelia Curran (2012) Community Positions, Neoliberal Dispositions: Managing Nonprofit Social Services Within the Bureaucratic Field. *Critical Sociology* 39(1): **READ ONLY** 45-48 and 51-60. (12 pgs)

Marthinsen, Edgar (2019) Neoliberalisation, the Social Investment State and Social Work. *European Journal of Social Work* 22 (2): 350–61. doi:10.1080/13691457.2018.1538102. (9 pgs)

Moody, Kim (2018). The Neoliberal Remaking of the Working Class. In Cahill, Damien, Melinda Cooper, Martijn Konings and David Primrose (eds.), *The SAGE Handbook of Neoliberalism*, 399-410. London: SAGE Publications. (10.5 pgs)

Doerksen, Mark D. (2019) Being Reasonable: Risk, Fear, and Specialized Peace Bonds. In Deborah Brock (ed.), *Governing the Social in Neoliberal Times*, 202-218. Vancouver: UBC Press. (15 pgs)

Williams, James W. (2020) Recidivists, Rough Sleepers, and the Unemployed as Financial Assets: Social Impact Bonds and the Creation of New Markets in Social Services. In Kean Birch and Fabian Muniesa (eds), *Assetization: Turning Things into Assets in Technoscientific Capitalism*, 213-231. MIT Press. (20 pgs)

Topic 2: CITIZENSHIP (95)

MODERATOR:

Schinkel, Willem and Friso van Houdt. (2010). The double helix of cultural assimilationism and neo-liberalism: citizenship in contemporary governmentality. *British Journal of Sociology* 61 (4): 691-715. (15 pgs)

Mitchell, Katharyne. (2006). Neoliberal Governmentality in the European Union: Education, Training and Technologies of Citizenship. *Environment and Planning D: Society and Space* 24: 389-407. (15 pgs)

Sparke, M. B. (2006). A neoliberal nexus: Economy, security and the biopolitics of citizenship on the border. *Political Geography* 25(2): **READ ONLY** 152-153 and 158-176. (20 pgs)

Longazel, J.G. and B. Fleury-Steiner. (2013). Beware of Notarios: Neoliberal Governance of Immigrants as Crime Victims. *Theoretical Criminology* 17(3): 359–76. (12 pgs)

Baggiarini, Bianca. (2019). Governing through Sacrifice: Militarization, Commemoration and Canadian Identity. In Deborah Brock (ed.), *Governing the Social in Neoliberal Times*, 242-260. Vancouver: UBC Press. (16 pgs)

Moffette, David. (2019). "Regulating Immigrants and Managing Populations: Probationary Status and Conditionality." In Deborah Brock (ed.), *Governing the Social in Neoliberal Times*, 261-282. UBC Press. (17 pgs)

Topic 3: BIOPOLITICS (112)

MODERATOR:

Rose, Nicholas. (2001). The Politics of Life Itself. *Theory, Culture and Society* 18(6): 1-30. (21 pgs)

Lemke, Thomas. (2011). "Life as an Object of Politics," "The Government of Living Beings: Michel Foucault," & "Vital Politics and Bioeconomy." In *Biopolitics: An Introduction*. New York and London: New York University Press. Pp. 23-32, 33-52, and 105-116. (8 + 19 +11 pgs). (this book is an e-book in York library also).

Wilse, Craig. (2010). Neo-liberal biopolitics and the invention of chronic homelessness. *Economy and Society* 39 (2): 155-185. (25 pgs)

Boyle, Philip J., and Marcia Oliver. (2019). Governing Uncertainty: Resilience and the Biopolitics of Security. In Deborah Brock (ed.), *Governing the Social in Neoliberal Times*, 224-241. UBC Press. (14 pgs)

Philippopoulos-Mihalopoulos, Andreas. (2016). "Lively Agency: Life and Law in the Anthropocene." In Irus Braverman (ed.), *Animals, Biopolitics, Law: Lively Legalities*, 193-210. Routledge. (14 pgs)

Optional Background:

Rabinow, Paul and Nikolas Rose. (2006). Biopower Today. *Biosocieties* 1: 195-217. (20 pgs)

Lemke, Thomas. (2011). The Disappearance and Transformation of Politics, and Prospect: An Analytics of Biopolitics. *Biopolitics: An Introduction*. New York: New York University Press, pp. 77-103; 117-123. (32 pgs).

Lemke, Thomas. (2011). Sovereign Power and Bare Life: Giorgio Agamben" In *Biopolitics: An Introduction*, 53-64. New York and London: New York University Press. (10 pgs)

Dean, Mitchell. (2018). Foucault and the Neoliberalism Controversy. In Cahill, Damien, Melinda Cooper, Martijn Konings and David Primrose (eds.), *The SAGE Handbook of Neoliberalism*, 40-53. London: SAGE Publications. (13.5)

Topic 4: HEALTH STUDIES (92)

MODERATOR:

Howson, Alexandra. (1999). Cervical screening, compliance and moral obligation *Sociology of Health and Illness*. 21(4): 401–425. (19 pgs)

Armstrong, Natalie and Elizabeth Murphy. (2012). Conceptualizing resistance. *Health* 16(3): 314-326. (11 pgs)

Leahy, Deana. (2014). Assembling a health[y] subject: risky and shameful pedagogies in health education. *Critical Public Health* 24(4): 171 – 181. (9 pgs)

Moffat, Fiona, Paul Martin, and Stephen Timmons. (2013). Constructing notions of healthcare productivity: the call for a new professionalism? *Sociology of Health & Illness*, 36(5): 686 – 702. (14 pgs)

Jappah, Jlateh V. and Danielle T. Smith. (2015). Global governmentality: Biosecurity in the era of infectious diseases. *Global Public Health* 10(10): 1139-1156. (14 pgs)

Fritsch, Kelly. (2019). Governing Lives Worth Living: The Neoliberal Biopolitics of Disability. In Deborah Brock (ed.), *Governing the Social in Neoliberal Times*, 38-62. Vancouver: UBC Press. (25 pgs)

Optional Background:

Clarke, Adele et. al. (2005). Biomedicalization: Technoscientific Transformations of Health, Illness, and U.S. Biomedicine. *American Sociology Review* 68(2): 161-194. (23 pgs)

Topic 5: MENTAL HEALTH (90, Developed by Pat Dwyer)

MODERATOR:

Castel, Robert (1991) From Dangerousness to Risk. In Graham Burchell, Colin Gordon, and Peter Miller eds., *The Foucault Effect. Studies in Governmentality*, Chicago: UCP, **READ ONLY** pp. 281-282 and 287-296. (9 pgs)

Rose, Nikolas (2010) ‘Screen and intervene’: governing risky brains. *History of the Human Sciences*, 23(1): **READ ONLY** 79-81 and 91-97. (9 pgs)

Godderis, Rebecca (2010) Precarious beginnings: Gendered risk discourses in psychiatric research about postpartum depression. *Health* 14(5): 451-466.(13 pgs)

Esposito, Luigi, and Fernando M. Perez. (2014). Neoliberalism and the commodification of mental health. *Humanity & Society* 38, (4) (11): 414-442. (21 pgs)

Abi-Rached, Joelle M. and Nikolas Rose (2010) The birth of the neuromolecular gaze. *History of the Human Sciences* 23(1): 11-36. (18 pgs)

Fullagar, Simone and Wendy O’Brien (2013) Problematizing the neurochemical subject of antidepressant treatment: The limits of biomedical responses to women’s emotional distress. *Health* 17(1): 57-74. (14 pgs)

Brijnath, Bianca, and Josefine Antoniades. (2018) 'I'm Running My Depression:' Self-Management of Depression in Neoliberal Australia. *Social Science & Medicine* 152 (March 2016): 1–8. (6 pgs)

Topic 6: BIOINFORMATION & ASSETIZATION (110.5)

MODERATOR:

Parry, Bronwyn & Beth Greenhough. (2018). "Genesis: What is Bioinformation?", "Who Owns Bioinformation?", "Markets: Who Consumes Bioinformation?" In *Bioinformation* Cambridge, UK ;: Polity Press, 1-29, 56-75, 76-106. [24 + 16 + 25].

Birch, Kean, and Fabian Muniesa (2020) "Introduction: Assetization and Technoscientific Capitalism." In Kean Birch and Fabian Muniesa (eds), *Assetization: Turning Things into Assets in Technoscientific Capitalism*, 8-37. Cambridge: MIT Press. (28 pgs)

Beauvisage, Thomas and Kevin Mellet.(2020) Datassets: Assetizing and Marketizing Personal Data. In Kean Birch and Fabian Muniesa (eds), *Assetization: Turning Things into Assets in Technoscientific Capitalism*, 61-75. MIT Press. (17.5)

Topic 7: HUMAN RIGHTS (76.5)

MODERATOR:

Sokhi-Bulley, Bal (2013) Human rights as technologies of the self: Creating the European governmentable subject of rights. In Ben Golder ed., *Re-Reading Foucault: On Law, Power, and Rights*. New York: Routledge, pp. 229-247. (15 pgs)

Selmeczi, Anna (2015) Who is the subject of neoliberal rights? Governmentality, subjectification and the letter of the law. *Third World Quarterly* 36(6): 1076-1091 (10 pgs).

Speed, Shannon (2008). Introduction: Human Rights and Chiapas in the Neoliberal Era. In *Rights in Rebellion: Indigenous Struggles & Human Rights in Chiapas*. Stanford: Stanford University Press, pp. 16-37. (20.5 pgs)

Li, Tania (2007) The Limits of Governmentality. *Anthropologica* 49 (2): 275-281. (6 pgs)

Coombe, Rosemary J. (2007) The Work of Rights at Governmentality's Limits. *Anthropologica* 49 (2): 284-287. (3 pgs)

Goldstein, Daniel (2012) Decolonizing 'actually existing neoliberalism'. *Social Anthropology*, 20(3): 304-309. (5 pgs)

Lennon, Suzanne (2019). The Governmentality of Gay Rights: Queer Love in Neoliberal Times. In Deborah Brock (ed.), *Governing the Social in Neoliberal Times*, 63-82. Vancouver: UBC Press. (17 pgs)

Topic 8: INDIGENEITY AND NEOLIBERALISM (103)

MODERATOR:

Jung, Courtney (2003) The Politics of Indigenous Identity: Neoliberalism, Cultural Rights and the Mexican Zapatistas. *Social Research* 70: 433-462. (27 pgs)

Altamirano Jimenez, Isabel (2013) Indigeneity, Nature and Neoliberalism in *Indigenous Encounters with Neoliberalism: Place, Women and the Environment in Canada and Mexico*. Vancouver: UBC Press, 67-87. (20 pgs)

Huizenga, Daniel and Rosemary Coombe. (2019). Aboriginal Community Research: Government and Neoliberal Self-Determination. In Deborah Brock (ed.) *Governing the Social in Neoliberal Times*, 109-132. Vancouver: UBC Press. (18 pgs)

Bryan, J. (2011) Walking the Line: Participatory Mapping, Indigenous Rights and Neoliberalism. *Geoforum* 42: 40-50. (9.5 pgs).

Anthias, Penelope and Sarah Radcliffe (2013) The Ethno-environmental fix and its limits: Indigenous Land Titling and Not quite Neoliberal Natures. *Geoforum* <http://dx.doi.org/10.1016/j.geoforum.2013.06.007> (12 pgs).

Yates, Julian, and Karen Bakker. (2015). “Debating the ‘post-neoliberal turn’ in Latin America.” *Progress in Human Geography* 38 (1): 62–90. (16.5 pgs)

Topic 9: INTERNATIONAL DEVELOPMENT AND POST-DEVELOPMENT (101)

MODERATOR:

Watts, Michael (2003) Development and Governmentality. *Singapore Journal of Tropical Geography* 24(1): 6-34. (23 pgs)

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Last Revised Jan 11, 2021